

CLARK COUNTY SCHOOL DISTRICT REGULATION

R-7111

DISTRICT ATTENDANCE ZONING

- I. The Board of School Trustees has established an Attendance Zone Advisory Commission (AZAC) to gather information and make recommendations regarding attendance zones for the District. Zoning decisions will be made based upon new school construction, current enrollment, anticipated future enrollment growth, over- and underutilization of schools, facility use, alternative schedules, and program needs. Throughout this process, AZAC and staff will follow the provisions set forth in this regulation.

A. Focus Area

1. Each year, staff in the Demographics, Zoning, and Geographic Information Systems (GIS) Department shall review current enrollment and design capacity of each school with AZAC and the Instruction Unit (or designees) in order to determine schools to be identified as Focus Areas for possible rezoning. Considerations for these Focus Areas may consist of, but are not limited to, over- and underutilization of schools, stability of educational programs, feeder school alignment, current enrollment, and anticipated future enrollment growth. Focus Areas may be adjusted throughout the Scenario process as needed.

B. Scenarios

1. Members of AZAC will develop various scenarios for the Focus Areas to be presented and discussed at a public AZAC meeting. AZAC will consider input from parents, students, community members, Transportation Department staff, principals, and the Instruction Unit (or designees) when reviewing each scenario. When reviewing scenarios, AZAC will consider, but not be limited to, over- and underutilization of schools; racial, ethnic, and socioeconomic diversity of students; feeder school alignment; and proximity of the school to address of residency.

C. Proposals

1. AZAC will identify by majority vote a variety of potential proposals per Focus Area which will be presented at a public input meeting in January of each year. The public is encouraged to attend in order to provide input for the various proposals.

D. Recommendations

1. AZAC will review the public comments received and designate by majority vote a final recommendation for each of the Focus Areas. By February 15 of each year, the superintendent shall review each of the final recommendations. No later than the first week of March of each year, the superintendent and AZAC shall make a formal recommendation to the Board of School Trustees of all Focus Areas in which a zone change is deemed necessary.

II. Criteria

In determining new or revised attendance zones, the AZAC will consider, but not be limited to, the following criteria:

- A. Current enrollment and anticipated future enrollment growth in area schools and future school construction;
- B. Racial, ethnic, and socioeconomic diversity of students enrolled at a school;
- C. Proximity of schools to where students live, with a preference to students living closest to school;
- D. Stability of educational programs for students, with the goal that students would not be rezoned more frequently than necessary;
- E. Stability of an attendance boundary with the goal that a school attendance boundary would not be changed in two consecutive years; except if new school construction requires a change;
- F. Distance and travel time of students from a school;
- G. Opportunity for siblings to attend same school;
- H. Safety of students in getting to and from school;
- I. Feeder school alignment;
- J. Impact of zone variances granted pursuant to Policy 5112;
- K. New high schools open without a twelfth-grade class; and

- L. Twelfth-grade students currently enrolled in an existing high school will not be reassigned when a high school attendance boundary is changed;
- M. AZAC may recommend grade level phasing when evaluating attendance boundary changes between existing middle/junior high schools and between existing high schools.

III. Utilization of Facilities

The District will consider a building to be overutilized if its current enrollment is 125 percent above its design capacity and it requires more than eight (8) portable classrooms to provide a full educational program. The District will consider a building to be underutilized if its current enrollment is 90 percent or less than its design capacity.

IV. Diversity

The Clark County School District is committed to taking reasonable measures to enhance the diversity of the student enrollment within each school. Such measures include, but are not limited to:

- A. Monitoring and regulating all zone variance requests from parents pursuant to the Policy 5112;
- B. Considering acquisition of school sites that have potential to maintain or improve diversity; and
- C. Implementing magnet and special programs.

V. Use of Portables

In recommending attendance zone changes, AZAC will consider the need for more than eight (8) portable classrooms to accommodate overcrowding resulting from students residing in an attendance zone or when approved by the superintendent.

VI. Alternative Schedules

In determining whether any changes to existing attendance zones are necessary, the superintendent shall consider the appropriateness of alternative schedules.

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Legal References:	NRS 388 System of Public Instruction
Review Responsibility:	Business and Finance Division
Adopted:	[7112.1 :8/11/66]
Revised:	(6/23/72; 5/14/81; 11/8/94; 9/23/99; 5/25/00)
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