

MINUTES – **AS PRESENT 1/19/16**
CLARK COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL TRUSTEES
ATTENDANCE ZONE ADVISORY COMMISSION
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

December 8, 2015

9:31 a.m.

Roll Call: Members Present

Albert Delgado
Nicole Benson
Natalie Carter
Katrina Gaspar de Alba
Diane Kinsel
Lois Mack
Cyndy Mahoney
Mike Malone
Marisol Montoya
Becky Nielson

Members Absent

Brian Krall
David Gomez
Shari Lyman

Demographics, Zoning & GIS

Rick Baldwin, Director II
Steve Burda, Coordinator III
Sheri Garbiso, Senior GIS Analyst

Transportation

Ray Negrete, Coordinator III
John Lockhart, Coordinator IV

FLAG SALUTE

ADOPTION OF AGENDA

Adoption of the agenda for December 8, 2015.

Motion: Mike Malone Second: Lois Mack

Vote: Unanimous

David Gomez, Brian Krall, and Shari Lyman were not present to vote.

PUBLIC COMMENT PERIOD

None.

APPROVAL OF THE MINUTES

Approval of the minutes for November 10, 2015 and November 24, 2015.

Motion: Nicole Benson Second: Natalie Carter

Vote: Unanimous

David Gomez, Brian Krall, and Shari Lyman were not present to vote.

REPORTS

Rick Baldwin stated the commissioners received the December 3, 2015, Monthly Enrollment Report. Mr. Baldwin stated he attended two parent meetings and emails from parents received after these meetings are enclosed in the commissioners' packets. Mr. Baldwin corrected the reference number from 3.04 to 3.02B. He also reminded the commissioners that they are not to communicate, even in email, with all members of the commission.

FOCUS AREA E1 FOR ELEMENTARY SCHOOLS

Scenario 1 reassigns students in grades 1-5 from Sheila R. Tarr Elementary School to Edith Garehime Elementary School. Scenario 2 reassigns students in grades 1-5 from Sheila R. Tarr Elementary School to William Lummis Elementary School.

Rick Baldwin stated both scenarios have been discussed at previous meetings and Scenario 1 has been moved to proposal. Transportation has provided their cost analysis.

Albert Delgado requested Mr. Baldwin review why the students are being rezoned from Sheila R. Tarr Elementary School.

Rick Baldwin stated Sheila R. Tarr Elementary school will become an International Studies magnet program in the next school year. Students in grades 1 - 5 will be rezoned; kindergarten students will remain at Tarr Elementary School. They will have preference if they apply for Grade 1. Students in the combined zone will have preference if they apply to the magnet program. Students outside the area will also be able to apply. Scenario 1 places all students in grades 1 – 5 at Edith Garehime Elementary School; Scenario 2 places all students in grades 1 – 5 at William Lummis Elementary School. Mr. Baldwin stated he spoke with the Magnet Office that morning and, with two months before the application period closes, 60% of the students currently enrolled at Tarr Elementary School have applied for the magnet program to stay at Tarr Elementary School. Traditionally many people wait until the last minute to apply. He is confident that the majority, if not all, of the students currently enrolled at Tarr Elementary School will apply. He noted that three students currently enrolled at Garehime Elementary School have also applied to the magnet program at Tarr Elementary School.

Ray Negrete stated the cost analysis provided shows Scenario 1, which has already been moved to proposal, is cost neutral because the students reside within two miles of Edith Garehime Elementary School and are within walking distance. Scenario 2 would incur a first year cost of \$420,000 to cover the cost of a new bus as well as regular expenses such as salary, with an annual cost thereafter of \$120,000.

Katrina Gaspar de Alba stated she visited Sheila R. Tarr Elementary School and spoke with several teachers and spoke with Principal Jones on the phone. The principal seemed confident that most of the current students are excited about and will apply for the magnet program. Many have already applied and Ms. Jones has offered incentives for those who have not yet applied to do so.

Ms. Gaspar de Alba stated she attended a parent meeting at Edith Garehime Elementary School. Ms. Gaspar de Alba feels Tarr Elementary School is a community oriented school with a great deal of parental involvement including actual classroom participation. This community feel will benefit the magnet program. She thinks the assumption at Garehime Elementary School is that the students will change

schools, but she believes the families at Tarr Elementary School are excited about the new program and will stay.

Natalie Carter is grateful for emails provided in the packet. She asked if there were emails from Edith Garehime Elementary School.

Rick Baldwin indicated there were no other emails.

Cyndy Mahoney pointed out that Scenario 2 was voted down at the last meeting. It would have to be reopened to take different action.

Rick Baldwin stated there was a motion to take Scenario 2 to proposal and it failed. At the end of the meeting the Vice-Chair put the item back on the agenda for this meeting for additional discussion.

PUBLIC COMMENT PERIOD

Angela Hyde, parent, William Lummis Elementary School, opposes sending students from Sheila R. Tarr Elementary School to Lummis Elementary School. Her concerns are, in addition to cost, that the district's understanding of capacity differs from hers. She stated Lummis Elementary School is already at its capacity. Students are currently not receiving the attention she feels they should and more students will make that worse. The school currently has no bus service and is not set up to receive busses.

Rene Carlsen, parent, William Lummis Elementary School, stated it does not make sense to spend the money necessary for busses and bus drivers when it should be used to pay the teachers or hire more teachers.

Anna Slighting, Community Outreach, Johnson Junior High School, which will be the feeder magnet program for Sheila R. Tarr Elementary School, she stated either school, whether Tarr/Garehime or Tarr/Lummis will benefit from the Johnson Junior High School International Studies program, on target to become an International Baccalaureate school. IB schools have a reputation for success with a 100% graduation rate, especially if they have follow through from middle school into high school. They are excited to welcome these students.

Hanah Shields, Parents' Association, Edith Garehime Elementary School, stated a lot of what AZAC does has to do with numbers. William Lummis Elementary School is at 80% of capacity, whereas Edith Garehime Elementary School is over capacity. She believes other elementary schools in the area have room to accept students from Sheila R. Tarr Elementary School. She spoke about the special entrepreneurial program at Garehime Elementary School; they do not want students who do not understand their program or do not want to be a part of their program.

Heather McKnight, parent, Edith Garehime Elementary School, stated they have a special program she believes is better than a magnet program. They have a high number of students enrolled from out of zone, either on zone variance or open enrollment. She stated this says a lot about the kind of school they have and the number of students who will try to attend in future years. Ms. McKnight stated William Lummis Elementary School is worried about being over capacity, but the numbers show that they are under capacity at this time. If Lummis Elementary School cannot be the receiving school because of transportation she requests that the Board find another solution. She stated she is concerned with students

enrolling after count day who will not be admitted to Sheila R. Tarr Elementary School and would have to attend Garehime Elementary which would cause overcrowding and insufficient funding

Aimee Holdredge, parent and PTA member, William Lummis Elementary School, stated it is difficult because no one wants their schools altered. They moved into their neighborhood in order to have their children attend Lummis Elementary School because it is a phenomenal community school. She does not want any student to suffer or feel unwanted. Teachers are doing their best, PTA tries to help fill in the gaps to give the children the best education. She stated community is the core of the school and the farther from the school the students live the more difficult it becomes.

Misti Albright, parent, William Lummis Elementary School, stated while the school does not appear to be overcrowded, one of her children is in a first grade class with 29 students. She has a child in a self-contained special education class; they have multiple self-contained classes [which are not in AZAC's numbers] and the school has lost a special kindergarten class. She believes adding students will take away from special needs funds. She bought a house across the street from Lummis Elementary School because she wants her students to go there and because she must be close to her special needs child.

Andrew Duncan, parent of a kindergarten student, William Lummis Elementary School, stated he agrees with the previous speakers' sense of community. He chose to live in the community 13 years ago so his future children would attend Lummis Elementary School. He pointed out Sun City separates the Sheila R. Tarr Elementary School and Lummis Elementary School zones so there is no community connection. There is a community connection between Edith Garehime Elementary School and Tarr Elementary School.

Tiffany Shively-Busse, homeowner in the Edith Garehime Elementary School zone, CCSD teacher doing administration internship at Garehime Elementary School, stated Garehime Elementary School is currently at 109% capacity with 138 students coming from outside their zone. The concern of the parents of those 138 students is they will lose their zone variances if the students currently zoned to Sheila R. Tarr Elementary School decide to stay at Garehime Elementary School instead of applying for the magnet program. Approximately 240 students currently enrolled at Tarr Elementary School have not applied for the magnet program, based upon the 60% mentioned by Mr. Baldwin. 240 students can make or break many things on campus. They spoke with schools involved in a similar situation for this school year and the non-magnet school gained 60 students: 30 did not apply to the magnet program and 30 arrived after count day and were not able to apply for the magnet program. Ms. Shively-Busse proposes splitting the students between two schools.

Shelly Kresyman, principal, Edith Garehime Elementary School, introduced her successor after she retires at the end of 2015, Ryan Lewis. She stated she is passionate about their program, and is glad to see magnet programs being created, but wants to be sure we are not doing so at anyone else's expense. She stated of the 130 students coming from out of zone 60 are still on zone variances. Those parents are worried because if only 60 students come from Sheila R. Tarr Elementary School, the principal would not be able to continue the zone variances of the 60 students currently attending Garehime Elementary School. She would like those 60 current students to be grandfathered in. The problem remains that any students who choose to not apply to Tarr Elementary School's magnet program will increase enrollment, as well as any student who moves into the area after count day. Ms. Kresyman stated she does not want to send the

Tarr Elementary School students to William Lummis Elementary School if that is not the best solution, but is opposed to adding to her school, which is already over capacity and has a magnet-like program.

Ryan Lewis, future principal, Edith Garehime Elementary School, stated his current school is over capacity. His concern is the students who come after count day and cause the overcrowding issue. The numbers always go up. He stated his wife is a middle school International Baccalaureate coordinator; he knows what the application process is like for students getting in and the impact on the schools from which they draw students. There is a logical solution, but not putting all students into one school. Whichever school it may be will have difficulty managing that influx of students.

Marge Minalez, parent William Lummis Elementary School, has had one student complete elementary there, two currently attend, and a fourth will be attending in the future. She volunteers at the school; there is not a lot of space. The classrooms are full and there are already issues with traffic due to a charter school across the street and a junior high school next door. Additional children will be a problem with additional cars and the addition of busses. She does not believe money should be spent on busses; it should go back into the classrooms, to teacher salaries, and resources for children.

Becky Nielson thanked the speakers for sharing with the commission. She appreciates the parents and administrators being there for the children and assured them that the commissioners are also there for the children.

Becky Nielson asked staff if it is correct that, after count day, magnet schools do not accept additional students.

Rick Baldwin stated the previous two new elementary school magnet programs were given an extended date. It is his understanding that the students must be in the magnet program by a certain time to be up to speed with the curriculum and not left behind. He will meet with the magnet program office and get clarification later that day.

Becky Nielson asked if Edith Garehime Elementary School is an Open Enrollment school.

Rick Baldwin stated Edith Garehime Elementary School has traditionally taken a large number of zone variances. In previous years they have had 150 zone variances. Last school year they came in a little under capacity before they implemented full day kindergarten. They were put on the Open Enrollment list with approximately 60 seats available. At that time Mr. Baldwin encouraged Dr. Kresyman to transition the students on zone variance to Open Enrollment. Open Enrollment makes provision for grandfathering students that zone variances do not. He stated projections are made with the assumption that students on zone variances will remain at the school and are, therefore, counted in the projections. The current number of zone variances will decrease with time allowing Open Enrollment seats in the future. They will then get back to a more appropriate system for such a program.

Becky Nielson stated she appreciates the information. She stated the Demographics, Zoning and GIS Department is excellent at preparing projected enrollment and trusts that the proposal that is going forward will do that in the future as well.

Mike Malone thanked those from the public who spoke for coming. He thanked Shelly Kresyman for sharing and encouraged the new principal of Edith Garehime Elementary School to come and do so as well.

CALENDAR, DATES, AND TIMES

Public Input Meetings will be held Tuesday, January 12, 2016, at 6:00 p.m. at Sheila R. Tarr Elementary School and Wednesday, January 13, 2016, at 6:00 p.m. at J. E. Manch Elementary School.

Albert Delgado thanked the speakers from the public and encouraged continued communication with their trustees.

PUBLIC COMMENT PERIOD

None.

ADJOURNMENT

Meeting adjourned at 10:31 a.m.

Motion: Mike Malone

Second: Becky Nielson

Vote: Unanimous

David Gomez, Brian Krall, and Shari Lyman were not present to vote.