

MINUTES – AS IS 1/21/14  
CLARK COUNTY SCHOOL DISTRICT  
BOARD OF SCHOOL TRUSTEES  
ATTENDANCE ZONE ADVISORY COMMISSION  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

December 10, 2013

9:34 am

Roll Call: Members Present

Nicole Benson  
Albert Delgado  
Zan Hyer  
Brian Krall (left at 12:57 pm)  
Lois Mack  
Cyndy Mahoney (left at 1:47 pm)  
Mike Malone  
Becky Nielson  
Anna Slighting  
Jose Solorio

Members Absent

JoAnne Foutz  
Natalie Carter  
Shari Lyman  
Marisol Montoya-Herrera

Demographics, Zoning & GIS

Rick Baldwin, Director II  
Steve Burda, Coordinator III  
Sheri Garbiso, Senior GIS Analyst

Transportation

Ray Negrete, GIS Coordinator III

FLAG SALUTE

ADOPTION OF AGENDA

A motion was made to adopt the agenda as amended to open agenda items E1 and M1 simultaneously and hear public comment for agenda items separately.

Motion: Mike Malone                      Second: Becky Nielson                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

PUBLIC COMMENT PERIOD

None.

APPROVAL OF THE MINUTES

A motion was made to approve the minutes of November 26, 2013 as submitted.

Motion: Jose Solorio                      Second: Cyndy Mahoney                      Vote: 9-Yes      1-Abstain  
Natalie Carter, JoAnne Foutz, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

INFORMATIONAL REPORTS

Rick Baldwin reported the AZAC website has had revisions which include reference maps and material.

#### SCENARIOS FOR FOCUS AREA E7 FOR ELEMENTARY SCHOOLS

Focus area E7 evaluates the existing attendance boundaries of Alamo, Fine, and Steele Elementary Schools.

Rick Baldwin reviewed scenario 3 of focus area E7. Mr. Baldwin explained Fine Elementary School is very over crowded with a lot of new development within their boundary.

Albert Delgado said with all the new development in the Fine Elementary School boundary, there are 551 potential students.

Albert Delgado called for public input.  
None.

Albert Delgado said with all the new development, he would like to have some parity within Alamo, Fine and Steele Elementary Schools; unfortunately, there are no available seats. Mr. Delgado said it is probably best to take no action, allowing Fine Elementary School to go to a year round schedule and review at a later time.

A motion was made to take no action on focus area E7.

Motion: Nicole Benson                      Second: Becky Nielson                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

#### SCENARIOS FOR FOCUS AREA E8 FOR ELEMENTARY SCHOOLS

Focus area E8 evaluates the existing attendance boundaries of Frias, Ries, and Stuckey Elementary Schools.

Albert Delgado said Stuckey Elementary School will yield approximately 400 students with the new development and Ries Elementary School will yield approximately 231 students. Mr. Delgado said going forth with the scenarios would only speed up the process for Frias Elementary School to trigger to a year round schedule sooner than it should. Mr. Delgado said he would therefore prefer to take no action.

Albert Delgado called for public input.  
None.

A motion was made to take no action on focus area E8.

Motion: Nicole Benson                      Second: Mike Malone                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

#### SCENARIOS FOR FOCUS AREA M1 FOR SECONDARY SCHOOLS

Focus area M1 evaluates the existing attendance boundaries of Becker, Fertitta, and Rogich Middle Schools and Johnson Junior High School.

#### SCENARIOS FOR FOCUS AREA E1 FOR ELEMENTARY SCHOOLS

Focus area E1 evaluates the existing attendance boundaries of Bonner, Givens, Lummis, Piggott, and Staton Elementary Schools.

Rick Baldwin reviewed scenarios 11 through 14 of focus area M1.

Jose Solorio said he likes scenario 11 as there is a gradual impact to Johnson Junior High School and Rogich Middle School.

Anna Slighting reviewed scenarios 12 through 14. Mrs. Slighting said Fertitta Middle School has some new development in their boundary and questioned whether they should wait and allow that development to come in to address the under capacity at Johnson Junior High School.

Rick Baldwin said the enrollment at Fertitta Middle School has increased over the past four years.

Jose Solorio said Fertitta Middle School currently has available capacity of 152 seats which could take 3 to 6 years to fill with new development, while Johnson Junior High School has an available capacity of 400 seats today. He therefore does not think it would be a viable option to wait for Fertitta Middle School to get to full capacity.

Albert Delgado said he prefers students attend the school they reside closest to and said he would like to see a scenario that moves students who reside closer to Johnson Junior High School rather than moving those students residing extreme north of the Fertitta Middle School boundary.

Cyndy Mahoney does not think students should be moved just for the sake of leveling the enrollment at the middle school level.

Anna Slighting said there is a lot of growth coming into Rogich Middle School which should be taken into consideration and the reason she likes scenario 14.

Zan Hyer said she does not believe zoning is the answer to the under enrollment issue at Johnson Junior High School. Mrs. Hyer said Rogich Middle School is overcapacity and with all the growth within their boundary, likely to increase.

Jose Solorio said he understands Rogich Middle School is currently doing great with an enrollment of 1833, but because of the continued growth within the Rogich Middle School boundary, there has to come a point in time when students are rezoned to Johnson Junior High School.

Anna Slighting said with all the growth within the entire valley, she does not want to set precedence for leap frog scenarios that move only new growth. Mrs. Slighting also said AZAC typically does not hear complaints a couple of years after a zone change has occurred, but feels if a leap frog zone option should occur, there will be complaints.

Albert Delgado called for public input on focus area M1 for secondary schools.

Diane Boyle, parent, Rogich Middle School, said although Rogich Middle School is overcrowded it is largely due to the fact that students zoned for schools such as Johnson Junior High School are obtaining zone variances or residential affidavits to attend. She thinks it is inequitable families that have been living in the neighborhood zoned for Rogich Middle School for over ten years be forced to move to unfamiliar schools so students zoned elsewhere can choose to attend Rogich Middle School. Stability and safety are imperative for the development of healthy and productive children and she does not feel separating her children from their home and friendships foster their growth in any way. She implores AZAC to consider the impact rezoning will have on the children in her community.

Ann Dimicco, parent, Rogich Middle School, said with a leap frog scenario in place, families moving into the new developments would have an informed decision when signing contracts. Ms. Dimicco agreed students zoned to Johnson Junior High School are attending Rogich Middle School.

David Alexander, parent, Rogich Middle School, said minimizing zone variances is a big issue and he thinks zoning areas of new growth is important as people will have a choice where they want to purchase a home. He thinks a leap

frog zone should be considered and will eventually be corrected once new schools are built. He said schools with low enrollments should offer better programs thereby attracting more students.

Beth Rall, parent, Rogich Middle School, has lived in the community for ten years. She said even moving a small amount of children pulls them from the community they have been a part of for many years. She said she will send her children to a charter, magnet or move out of state before sending them to a school she does not want them to attend.

Glenn Pollack, parent, Rogich Middle School, said he has lived in the Summerlin community for 17 years and has been happy with the schools and community involvement. He has studied all the scenarios and does not think a leap frog scenario is a good solution; the solution is to build the schools. Building programs at Johnson Junior High School will attract more community involvement. He asked that they not make the same mistake as the LA Unified School District did in the 70s by bussing students.

Jeff McGeachy, parent, Rogich Middle School, said because of questions regarding elementary feeder school alignment, he supports no changes at this time. He does however think the new growth in the Rogich Middle School boundary be sent to Johnson Junior High School and supports scenario 13 of focus area M1.

Jana Robinson, parent, Rogich Middle School, lives in the new community south of Alta Drive and moved to the community specifically for her children to attend Givens Elementary School and Rogich Middle School. She said scenarios 8-14 will increase travel time and isolates them from the rest of the student population forcing them to give up a sense of community as well as infringes upon before and after school activities. She urged the commission not include her neighborhood in with future construction that has yet to begin and respectfully asked that they recommend or modify a scenario to allow her neighborhood to stay in Rogich Middle School.

Jon Capps, parent, Rogich Middle School, said he is confused by Jose Solorio's comments that he is for keeping communities together and not bussing students, yet as a number's person, letting the numbers dictate a change. He does not think there needs to be any changes as this is not a zoning issue, it is a Board of Education issue; fix education at the schools, such as at Johnson Junior High School so more students will want to go. While other families are choosing what school they want their child to attend, zoning is causing them to be forced into a school they do not want to attend.

Kristin O'Connor, parent, Rogich Middle School, said she is in disbelief that a scenario would be considered that puts students residing north of Alta Drive on a bus for 40 minutes. She said it is also not a fiscally responsible decision as there will be 400-500 students residing in that area which will result in needing a convoy of school buses to get students to Becker Middle School or Johnson Junior High School. She greatly encouraged those scenarios not be advanced.

Jules Smith, parent, said his children currently attend private school but are looking forward to attending Rogich Middle School. Transferring from a private school to a public school will already create a huge change in their lives and he therefore requests no change be made to the existing boundary.

Jennie Slade, parent, Rogich Middle School, said rezoning should not take place until absolutely necessary at Givens Elementary School and Rogich Middle School. While she does not reside in the new growth area, she does not think leap frogging is a long term solution. She prefers scenario 14 for the middle schools as it does not affect as many students and scenario 3 for the elementary schools. For a sense of community, students should attend the school they reside closest to.

Jonathan Spears, parent, Rogich Middle School, said he toured Johnson Junior High School and got the impression the school district does not even care about the school. He said the principal and Sig Rogich himself are opposed to any rezoning. Mr. Spears does not think they should be zoned out of a five star school to a three star school.

Albert Delgado called for public input on focus area E1 for Elementary Schools.

Nathan Morris, parent, Givens Elementary School, said parents are concerned about the fractionation of their community. In order to dispel any bias, he said AZAC should disclose if they have children or grandchildren at any of the schools being discussed before decisions are made as to which proposals are put forth. He does not think leap frogging and bussing students will work today any better than it had in the past and said what is best for a community is that students attend the closest school.

Fawn Dowd, parent, Staton Elementary School, said while her neighborhood is not being considered to be rezoned, she is concerned what it will do to the community as a whole. Because Staton, Bonner, and Givens Elementary Schools are top performing schools it makes no sense to break any of it up. Staton Elementary School parents would love to support the next bond issue to make the school district better.

Nancy Carney, parent, Givens Elementary School, said representatives from the Paseos developments informed her that builders have no responsibility to the public school district. She therefore thinks the argument to put pressure on the builders to help is a moot point. She also informed the commission there are three new developments north of Alta Drive and south of Fair Hills, between Sky Vista and Desert Foothills which are not included on the projected new development map; these new developments will yield approximately 770 children upon completion and she does not think these numbers can be ignored. A responsible rezoning solution in addition to a possible conversion to a year round schedule should be considered.

Rick Jost, parent, Staton Elementary School, said no action should be taken until the issues of full day kindergarten at Bonner, Givens and Staton Elementary Schools are resolved and the new growth is moved to Lummis and Piggott Elementary Schools. He has concerns with scenario 3 as not only does it move too many students, but students from two schools are being moved from the closest school to a school two and a half miles away. The zones are not logically constructed because they are not evenly distributed.

Erica Reynolds, parent, Staton Elementary School, said five years ago her neighborhood was zoned to Lummis Elementary School and is being considered to be rezoned again. She said the neighborhood is frustrated and feels like pawns for the new growth. She said scenario 3 moves a third of the Staton Elementary School population and does not consider Bonner Elementary School, which is closer to them than Lummis Elementary School. If they are considering geography rather than community, she does not think this can be looked at fairly without including Bonner Elementary School in the solution.

Sarah McCoy, parent, Givens Elementary School, supports scenario 3 as it is a longer term solution allowing a little more time to see what occurs with future bond issues and it also divides the new growth evenly between Givens, Lummis and Staton Elementary Schools.

Allison Jolley, parent, Givens Elementary School and Rogich Middle School, said in looking at a long term solution, she thinks leap frogging is a big mistake and will not work and believes they should rezone communities to a school close to where they live.

Alvin Adelhoch, parent, Staton Elementary School, said he is concerned rezoning will have a negative impact on his children. Staton Elementary School does not have any issues that need to immediately be addressed and requested they not be rezoned due to issues outside their zoned boundary. He also does not think it fair to allow Bonner Elementary School to receive a year hiatus to fix their overcrowding while Staton Elementary School students are required to move out. He asked the commission to leave the Staton Elementary School attendance boundary alone.

Tara Morris, parent, Givens Elementary School, said the solution is with the Clark County School District as a whole and not within separate individual schools. Students should attend the schools closest to their communities.

Julie Vigil, parent, Staton Elementary School, supports scenario 9 as it focuses less on displacing hundreds of students from their long standing community and schools and more on redirecting the projected growth to nearby, under capacity schools. She feels scenario 9 is a positive temporary solution as Lummis and Piggott Elementary School do not meet their capacity while Staton Elementary School does; students who will be living in the new neighborhoods will be able to remain and grow together once a new school is built; lots of families will be motivated to take action to change the problematic issues by voting for a new school bond. What the families of Staton Elementary School have accomplished over the years is remarkable and should be emulated, not dismantled.

Andrea Leaver, parent, Givens Elementary School and Rogich Middle School, said instead of rezoning, there should be an enforcement to keep students at the schools they are zoned for. She said even if some families have to be displaced, she would hope the positive parent involvement is put into the school they are rezoned to. She however believes rezoning to a school closer rather than 30 minutes away helps encourage community relationship.

Chelsea Peterson, parent, Givens Elementary School, said they live .5 miles from Givens Elementary School, and close to Bonner and Staton Elementary Schools yet with scenario 3 her children would be on a bus to Lummis Elementary School 30 minutes away from their home. She said redistributing to closer schools is in the best interest of the community.

Kristen O'Conner, parent, Givens Elementary School, provided her support to not zone children to schools that have them on a bus for an extended period of time. Children will adjust when moving them from one school building to another. She begged the commission not to approve a scenario subjecting any Summerlin families to extensive bussing.

Jennifer Carvalho, parent, Staton Elementary School, said by moving more than one third of the students out of Staton Elementary School it will have a high negative impact on the school's performance by decimating the many programs the parents have helped to implement. She asked for clarification on the actual bus ride to Lummis Elementary School. She also said many of the families have indicated they live closer to Bonner Elementary School; rezoning those neighborhoods to Lummis Elementary School would not allow the option for them to be considered again if Bonner Elementary School is not considered this year and reevaluated next year. If Staton Elementary School is rezoned, Bonner Elementary School should be too.

Kristi Buzoff, parent, Givens Elementary School, said she has heard a lot about schools within the district not being equitable. She believes if nothing is done or scenario 9 is chosen thereby forcing Givens Elementary School to a year round schedule it will increase the inequality. She said there are zoning options that are responsible and make sense. She is in favor of scenario 4 for the elementary schools and scenario 14 for the middle schools.

Jeff McGeachy, parent, Rogich Middle School, supports no change because the full day kindergarten, zone variance issues and development yet to play out create enough questions to leave the situation the way it is for the time being. Scenario 3 would impact 552 students by sending them to Lummis Elementary School surpassing their capacity of 627. The principal from Lummis Elementary School had stated her school does not have the room to support the additional students proposed in scenarios 1 through 7. He also said Bonner Elementary School has created a lot of the problems with regards to their excessive variances and does not think it fair they are left off the table. He also said a simple solution would be for Givens Elementary School to go to a year round schedule. He is in support of scenario 9.

Anthony Bender, parent, Staton Elementary School, asked if Staton Elementary School is located where Lummis Elementary School is and vice versa, would they still be opposed to taking the bus ride to Staton Elementary School since it is a better school. He said the reality is Lummis Elementary School does not offer the same programs Staton Elementary School does. He said he prefers scenarios 3 or 9 or no change at this time as they are all short term fixes. With the enrollment at Bonner and Givens Elementary Schools and the growth coming in, all schools will probably be on a year round schedule at some point. In which case he asked why they would even consider uprooting 552 students from where they currently attend school. He encouraged the commission review studies that show the negative affect moving has on children as they are making their zoning recommendations.

Joan Lombard, Principal, Staton Elementary School, asked for clarification regarding why Bonner Elementary School needs a year to solve their zone variance issues. She indicated zone variances are only good for one year and once it expires, they are no longer allowed to go back to the school unless the principal approves it again. If the 200 zone variances are not renewed at Bonner Elementary School, those students would go back to their zoned school thereby allowing for the growth in the Givens Elementary School zone. She would like the zone variance issue at Bonner Elementary School explored more extensively before moving forward with any zone changes.

Daniel Hungerford, Principal, Givens Elementary School, said they have been very responsible about zone variances and stated three of his four full day kindergarten programs are filled with students zoned for Givens Elementary School. He would therefore be willing to give up one of those programs, but does not want to give up all of full day kindergarten programs as it has helped them to achieve and maintain their five star status. He also informed the commission the numbers did decline when they were on a year round schedule.

Marlena Bach, parent, Bonner Elementary School, understands AZAC only deals with the zoning recommendations and asked at what level alternative solutions become part of discussion and who should they talk to about other solutions. She also asked about the process once proposals go forward for review.

Albert Delgado thanked the parents for their valued input. Mr. Delgado said he has two children; one in college and the other attends Desert Oasis High School. Mr. Delgado said he has been on the commission for several years and does not see the students as numbers and understands parents' frustrations. The commission has been tasked with developing zoning proposals that are equitable for the entire Clark County School District, not just one community over the other, to recommend to the Board of School Trustees and the Superintendent. Mr. Delgado said proximity is one of the criteria looked at in policy 7111 when developing zoning recommendations. He also informed the public, AZAC does not have input on the programs placed at each school. Mr. Delgado said alternative solutions can be discussed with their district trustee, the performance zone academic manager, or school principals. Mr. Delgado encouraged parents, if their area is moved, to take that influence into the new school.

Ray Negrete said the students who reside in the area of new development are currently on a seven minute bus ride to Givens Elementary School. Transporting them to Lummis Elementary School would require an approximate 24 minute ride and transporting them to Piggott Elementary School would require an approximate 16 minute ride.

Rick Baldwin explained a school's enrollment will affect the programs that can be offered and therefore it does create an equity issue. Mr. Baldwin also explained Lummis Elementary School is designed with divisible large classrooms which they have had the luxury of not needing to divide. Any addition to their enrollment would be cause to divide the classrooms to accommodate those students. Mr. Baldwin explained AZAC is developing proposals prior to being forwarded to the Board of School Trustees which will be addressed at an evening public input meeting in January. Mr. Baldwin informed the commission portions of proposals can be utilized to develop a single final recommendation.

Jose Solorio said he has three children that have graduated from the Clark County School District, his youngest son attended Rogich Middle School and Palo Verde High School. He has four grandchildren who reside with him; a three year old attends Bonner Elementary School, a six year old at Staton Elementary School, and an eleven year old at Rogich Middle School. Mr. Solorio said his bias is to represent all students fairly, evenly and equitably. Mr. Solorio said the elementary and middle school scenarios have different challenges; there is a middle school with 400 vacancies and no such elementary equivalent. Mr. Solorio believes all principals should be given the opportunity to correct the zone variance issues at their school in order to have a better data base to work with. However, Mr. Solorio does not think the continued growth can be ignored, but does not think it makes sense to continually modify the boundaries by moving existing neighborhoods to accommodate growth.

Zan Hyer said her five children all have all graduated and her grandson attends Staton Elementary School. Mrs. Hyer said AZAC has a responsibility to put forth a zoning proposal as an option for the Board of School Trustees to consider and the proposals should be equitable and involve all the schools in the area.

Becky Nielson agreed, in an effort to get input from all areas, proposals should go forward in order that a final recommendation can be made.

Albert Delgado called for a recess at 12:58 pm.  
The meeting resumed at 1:10 pm.

A motion was made to take focus area M1, scenario 4 for Becker and Rogich Middle Schools and Johnson Junior High School as amended to reassign the area east of the I-215, south of Charleston Boulevard and west of Town Center from Rogich Middle School to Johnson Junior High School forward to public input.

Motion: Anna Slighting                      Second: Jose Solorio                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

A motion was made to take focus area M1, scenario 14 for Rogich and Becker Middle Schools forward to public input.

Motion: Cyndy Mahoney                      Second: Mike Malone                      Vote: Failed 5 – No 4 - Yes  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

A motion was made to take focus area M1, scenario 13 for Fertitta and Rogich Middle Schools and Johnson Junior High School as amended to include the area south of Charleston Boulevard, along the census track boundary, west of Desert Foothills from Fertitta Middle School to Johnson Junior High School forward to public input.

Motion: Anna Slighting                      Second: Jose Solorio                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, and Marisol Montoya-Herrera were not present to vote.

A motion was made to take focus area E1, scenario 3, for Givens, Lummis, and Staton Elementary Schools forward to public input.

Motion: Anna Slighting                      Second: Jose Solorio                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, Cyndy Mahoney, and Marisol Montoya-Herrera were not present to vote.

A motion was made to take focus area E1, scenario 9 for Givens, Lummis, and Piggott Elementary Schools forward to public input.

Motion: Jose Solorio                      Second: Anna Slighting                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, Cyndy Mahoney, and Marisol Montoya-Herrera were not present to vote.



A motion was made to take focus area M1, scenario 8 for Becker and Rogich Middle/ Schools and Johnson Junior High School as amended to reassign the area south of Summerlin Parkway/ Town Center Drive, east of Hualapai Way, west of Rampart Boulevard, and both sides of Orient Express Court from Rogich Middle School to Becker Middle School forward to public input.

Motion: Jose Solorio                      Second: Anna Slighting                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, Cyndy Mahoney, and Marisol Montoya-Herrera were not present to vote.

A motion was made to take focus area E1, scenario 7 for Bonner, Givens, Lummis, Piggott and Staton Elementary Schools forward to public input.

Motion: Jose Solorio                      Second: Anna Slighting                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, Cyndy Mahoney, and Marisol Montoya-Herrera were not present to vote.

#### CALENDAR, DATES, AND TIMES

The next AZAC meeting will be held on Tuesday, December 17, 2013.

#### PUBLIC COMMENT PERIOD

Marianne Perry asked if the proposals going forward to public input are final.

Albert Delgado explained the next AZAC meeting will be a review of the boundary maps going forward as proposals.

#### ADJOURNMENT

Meeting adjourned at 2:51 pm

Motion: Jose Solorio                      Second: Zan Hyer                      Vote: Unanimous  
Natalie Carter, JoAnne Foutz, Brian Krall, Shari Lyman, Cyndy Mahoney, and Marisol Montoya-Herrera were not present to vote.