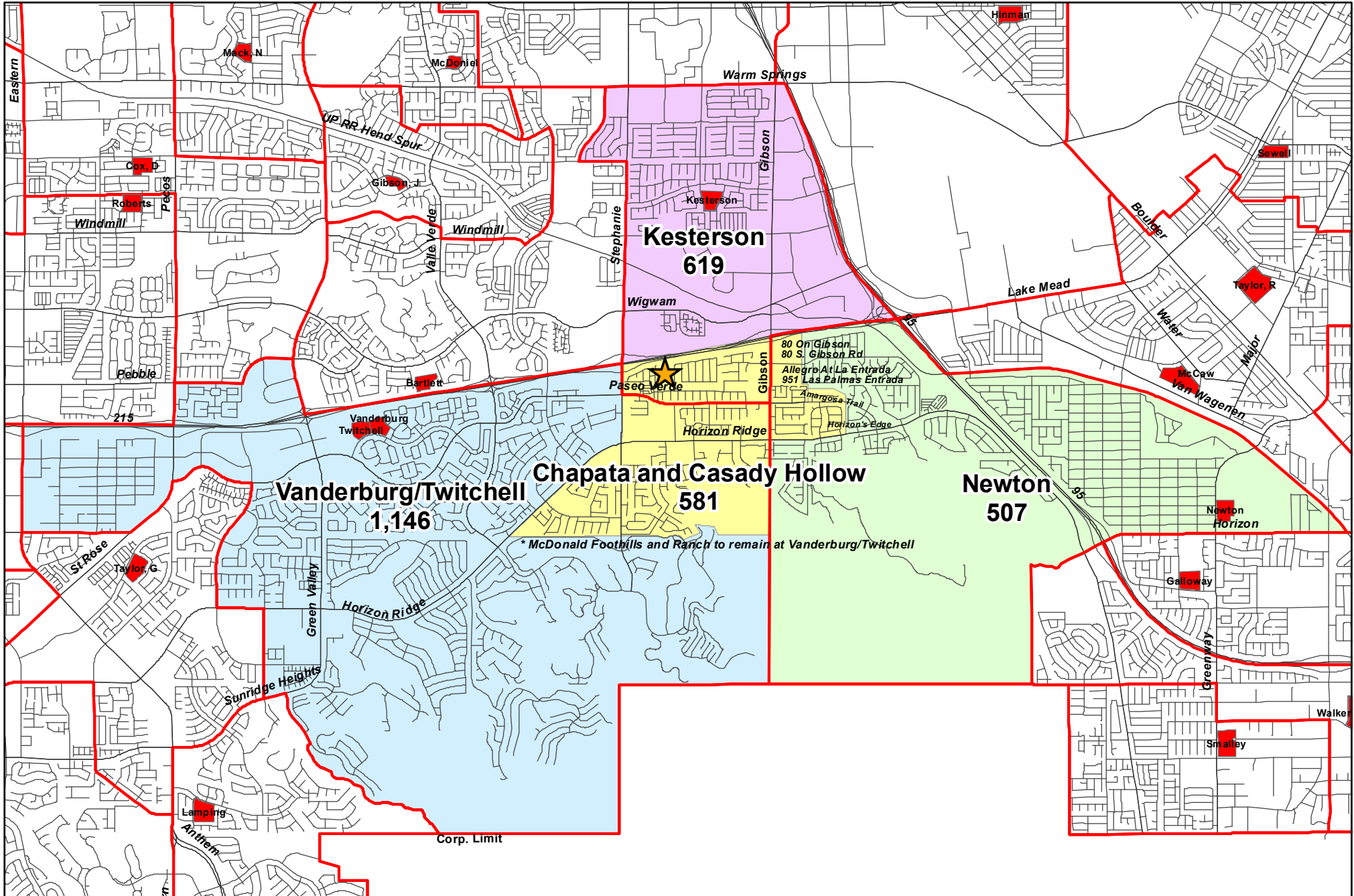


# Focus Area E1 - Scenario 1



**Legend**

- Elementary School
- Existing Elementary Boundary



**Focus Area E1 - Scenario 1  
2020 Geographic Student File**

TO/FROM	GRADE							RACE							2020-21 Capacity	
	K	1	2	3	4	5	TOTAL	American Indian/ Alaskan	Asian	Black/African- American	Caucasian/ White	Hispanic/ Latino	More Than One Race	Pacific Islander		ELL
<b>Chapata_Casady Hollow</b>	<b>81</b>	<b>103</b>	<b>103</b>	<b>87</b>	<b>104</b>	<b>103</b>	<b>581</b>	<b>0.34%</b>	<b>7.92%</b>	<b>6.02%</b>	<b>44.92%</b>	<b>27.54%</b>	<b>11.70%</b>	<b>1.55%</b>	<b>5.51%</b>	<b>720</b>
Kesterson	12	16	11	11	15	15	80	0.00%	5.00%	3.75%	46.25%	28.75%	12.50%	3.75%	3.75%	
Newton	20	17	24	12	16	22	111	0.90%	4.50%	6.31%	44.14%	33.33%	10.81%	0.00%	2.70%	
Vanderburg/Twitchell	49	70	68	64	73	66	390	0.26%	9.49%	6.41%	44.87%	25.64%	11.79%	1.54%	6.67%	
<b>Kesterson</b>	<b>102</b>	<b>108</b>	<b>95</b>	<b>101</b>	<b>107</b>	<b>106</b>	<b>619</b>	<b>0.48%</b>	<b>7.27%</b>	<b>11.47%</b>	<b>34.25%</b>	<b>30.37%</b>	<b>13.57%</b>	<b>2.58%</b>	<b>6.30%</b>	<b>498</b>
Kesterson	102	108	95	101	107	106	619	0.48%	7.27%	11.47%	34.25%	30.37%	13.57%	2.58%	6.30%	
<b>Newton</b>	<b>85</b>	<b>86</b>	<b>92</b>	<b>79</b>	<b>76</b>	<b>89</b>	<b>507</b>	<b>0.39%</b>	<b>3.55%</b>	<b>5.92%</b>	<b>53.65%</b>	<b>25.84%</b>	<b>9.27%</b>	<b>1.38%</b>	<b>3.94%</b>	<b>556</b>
Newton	85	86	92	79	76	89	507	0.39%	3.55%	5.92%	53.65%	25.84%	9.27%	1.38%	3.94%	
<b>Vanderburg/Twitchell</b>	<b>152</b>	<b>184</b>	<b>197</b>	<b>193</b>	<b>218</b>	<b>202</b>	<b>1,146</b>	<b>0.09%</b>	<b>10.03%</b>	<b>3.84%</b>	<b>53.05%</b>	<b>20.86%</b>	<b>11.17%</b>	<b>0.96%</b>	<b>4.80%</b>	<b>525/686</b>
Vanderburg/Twitchell	152	184	197	193	218	202	1,146	0.09%	10.03%	3.84%	53.05%	20.86%	11.17%	0.96%	4.80%	