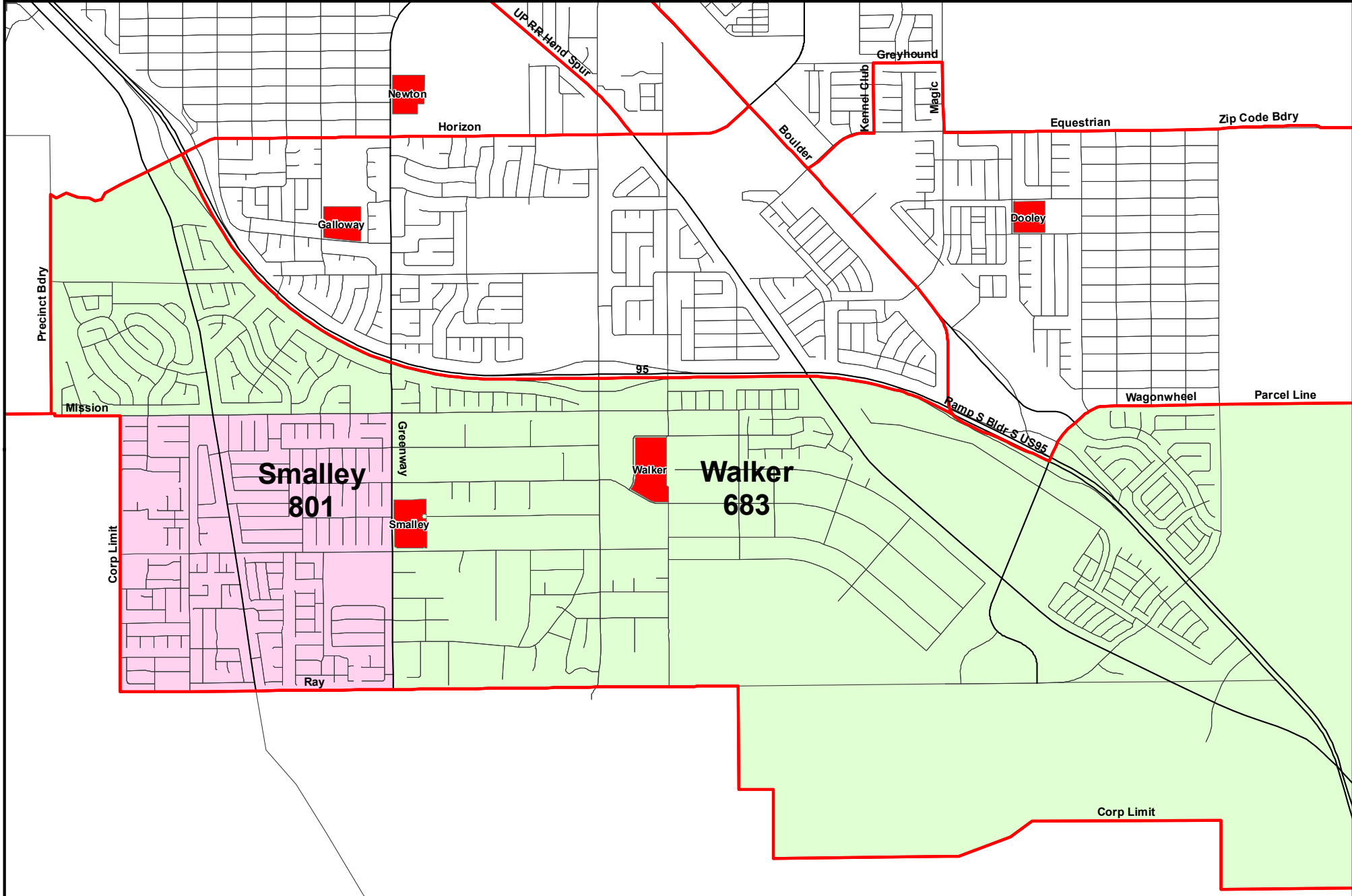


Focus Area E9 Scenario 1



Legend

- Elementary School
- Existing Elementary Boundary

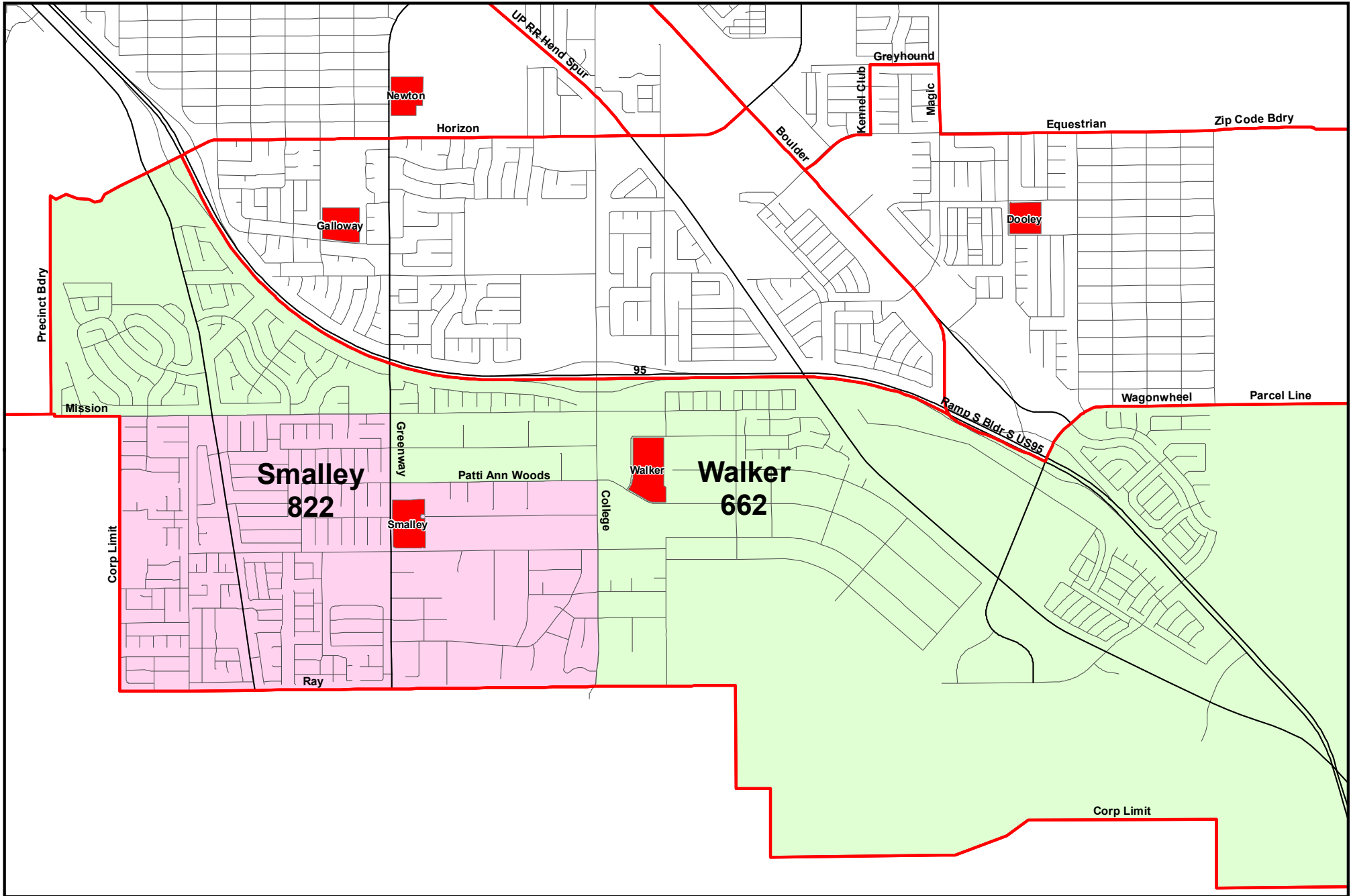
Geographic number of CCSD students in grades K-5 during the 2016 school year.



**Focus Area E9, Scenario 1
2016 Geographic Student Data**

TO/FROM	GL							Race							ELL	FARM	2016-17 Capacity
	K	1	2	3	4	5	TOTAL	ASIAN	BLACK	HISP	NTVAM	MULTI	PCFIS	WHITE			
Smalley	108	135	117	141	155	145	801	3.00%	2.00%	14.48%	0.25%	8.24%	0.75%	71.29%	1.62%	N/A	694
Walker/Smalley	108	135	117	141	155	145	801	3.00%	2.00%	14.48%	0.25%	8.24%	0.75%	71.29%	1.62%		
Walker	99	124	116	93	125	126	683	2.34%	5.12%	22.99%	0.00%	8.93%	0.88%	59.74%	3.81%	N/A	715
Walker/Smalley	99	124	116	93	125	126	683	2.34%	5.12%	22.99%	0.00%	8.93%	0.88%	59.74%	3.81%		

Focus Area E9 Scenario 2



Legend

- Elementary School
- Existing Elementary Boundary

Geographic number of CCSD students in grades K-5 during the 2016 school year.

**Focus Area E9, Scenario 2
2016 Geographic Student Data**

TO/FROM	GL							Race							ELL	FARM	2016-17 Capacity
	K	1	2	3	4	5	TOTAL	ASIAN	BLACK	HISP	NTVAM	MULTI	PCFIS	WHITE			
Smalley	110	137	121	146	161	147	822	3.04%	1.95%	14.11%	0.24%	8.52%	0.85%	71.29%	1.58%	N/A	694
Walker/Smalley	110	137	121	146	161	147	822	3.04%	1.95%	14.11%	0.24%	8.52%	0.85%	71.29%	1.58%		
Walker	97	122	112	88	119	124	662	2.27%	5.29%	23.72%	0.00%	8.61%	0.76%	59.37%	3.93%	N/A	715
Walker/Smalley	97	122	112	88	119	124	662	2.27%	5.29%	23.72%	0.00%	8.61%	0.76%	59.37%	3.93%		