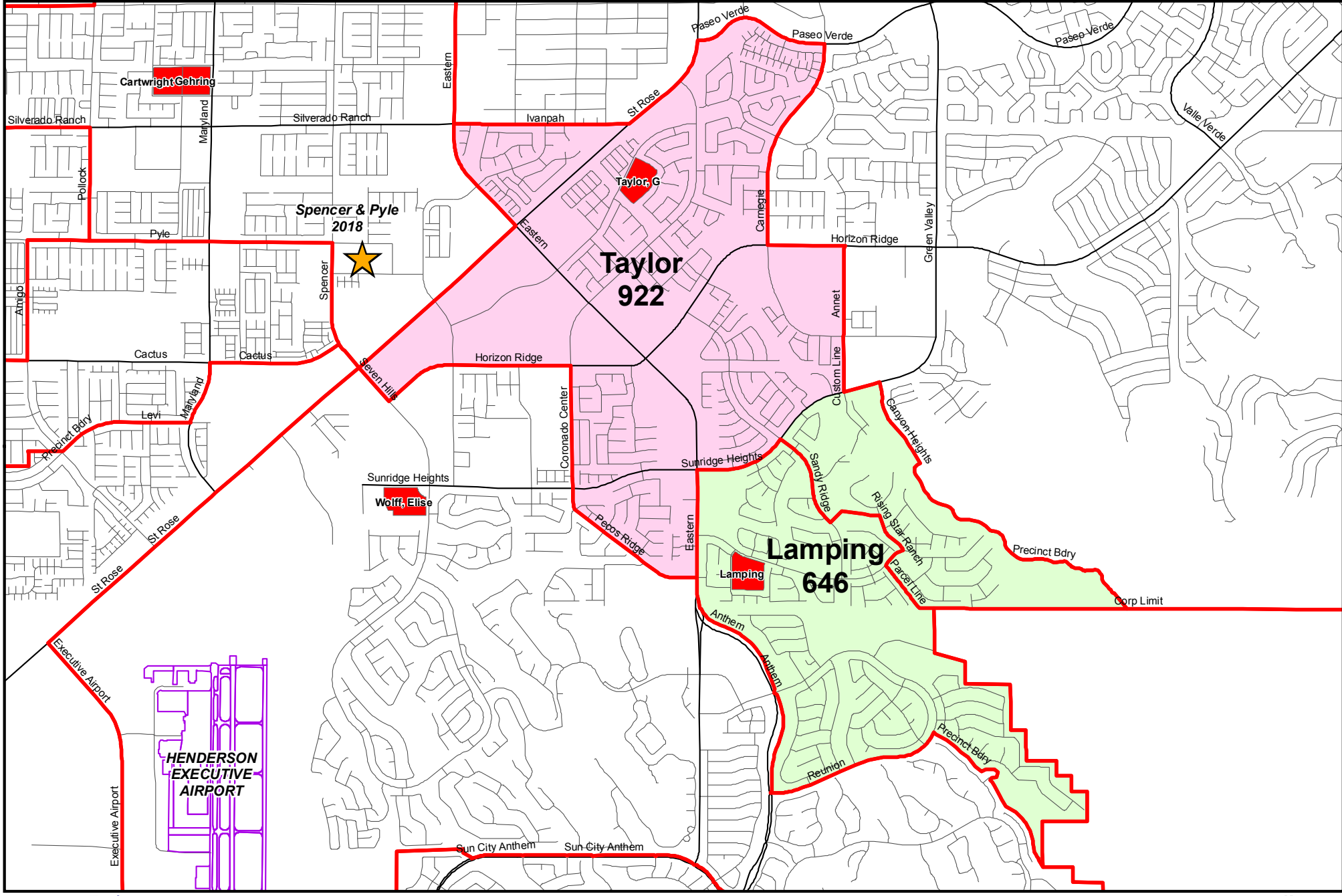


# Focus Area E8 Scenario 1



**Legend**

- Elementary School
- Existing Elementary Boundary

# Geographic number of CCSD students in grades K-5 during the 2016 school year.



**Focus Area E8, Scenario 1  
2016 Geographic Student Data**

TO/FROM	GL							Race							ELL	FARM	2016-17 Capacity
	K	1	2	3	4	5	TOTAL	ASIAN	BLACK	HISP	NTVAM	MULTI	PCFIS	WHITE			
<b>Lamping</b>	<b>100</b>	<b>99</b>	<b>94</b>	<b>112</b>	<b>117</b>	<b>124</b>	<b>646</b>	<b>7.12%</b>	<b>5.11%</b>	<b>20.43%</b>	<b>0.46%</b>	<b>9.60%</b>	<b>1.08%</b>	<b>56.19%</b>	<b>5.57%</b>	<b>N/A</b>	<b>534</b>
Lamping	96	92	85	99	108	111	591	6.60%	5.41%	21.49%	0.51%	10.15%	1.18%	54.65%	5.41%		
Taylor, G	4	7	9	13	9	13	55	12.73%	1.82%	9.09%	0.00%	3.64%	0.00%	72.73%	7.27%		
<b>Taylor, G</b>	<b>121</b>	<b>128</b>	<b>165</b>	<b>157</b>	<b>160</b>	<b>191</b>	<b>922</b>	<b>9.22%</b>	<b>4.88%</b>	<b>20.61%</b>	<b>0.43%</b>	<b>11.39%</b>	<b>1.63%</b>	<b>51.84%</b>	<b>7.59%</b>	<b>N/A</b>	<b>720</b>
Taylor, G	121	128	165	157	160	191	922	9.22%	4.88%	20.61%	0.43%	11.39%	1.63%	51.84%	7.59%		