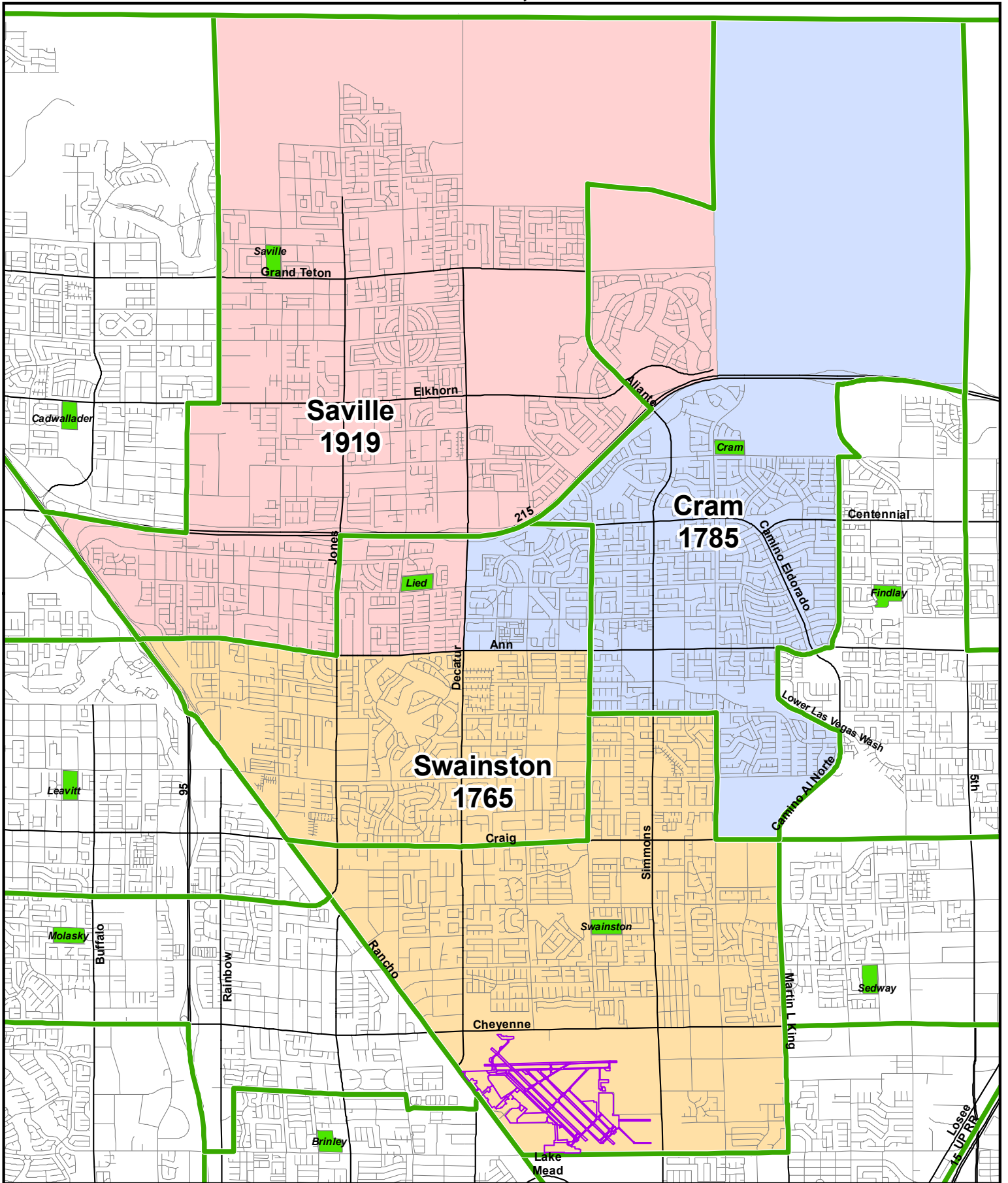


Focus Area M4, Scenario 3



Legend

Middle School

Existing Middle Boundary

Geographic number of CCSD students in grades 6-8 during the 2017 school year.



**Focus Area M4, Scenario 3
2017 Geographic Student File**

TO/FROM	GRADE				RACE							2017-18 Capacity	
	6	7	8	TOTAL	American Indian/ Alaskan	Asian	Black/African- American	Hispanic/ Latino	More Than One Race	Pacific Islander	White/ Caucasian		ELL
Cram	592	588	605	1785	0.50%	5.38%	23.08%	39.38%	8.24%	2.63%	20.78%	9.47%	1549
Cram	501	495	512	1508	0.53%	5.50%	22.55%	40.45%	8.29%	2.65%	20.03%	10.28%	
Lied	91	93	93	277	0.36%	4.69%	25.99%	33.57%	7.94%	2.53%	24.91%	5.05%	
Saville	623	657	639	1919	0.36%	4.38%	12.45%	26.52%	9.38%	1.98%	44.92%	4.17%	1599
Cram	0	0	2	2	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	
Lied	70	73	63	206	0.00%	6.31%	15.05%	33.50%	6.80%	1.94%	36.41%	5.83%	
Saville	553	584	574	1711	0.41%	4.15%	12.16%	25.60%	9.70%	1.99%	46.00%	3.97%	
Swainston	590	586	589	1765	0.45%	3.97%	23.91%	46.57%	6.91%	1.53%	16.66%	13.77%	1529
Lied	196	185	178	559	0.36%	3.22%	16.28%	37.75%	9.84%	2.33%	30.23%	9.30%	
Swainston	394	401	411	1206	0.50%	4.31%	27.45%	50.66%	5.56%	1.16%	10.36%	15.84%	