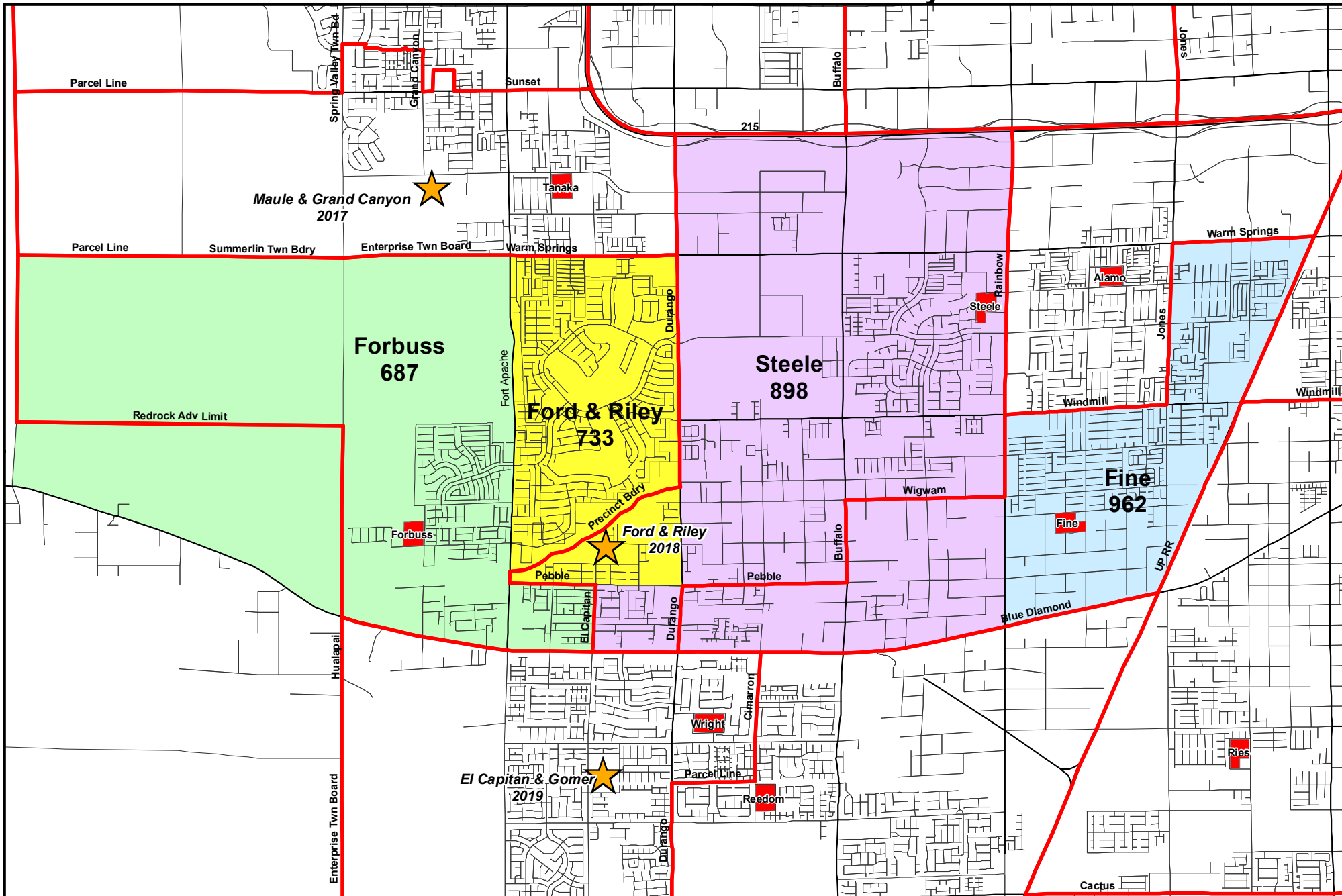


# Focus Area E7 Scenario 1 - Ford and Riley ES



**Legend**  
— Existing Elementary Boundary  
■ Elementary School  
— Boundary Street Names Labeled

# Geographic number of CCSD students in grades K-5 during the 2016 school year.



**Focus Area E7, Scenario 1 - Ford and Riley ES  
2016 Geographic Student Data**

TO/FROM	GL							Race							ELL	FARM	2016-17 Capacity
	K	1	2	3	4	5	TOTAL	ASIAN	BLACK	HISP	NTVAM	MULTI	PCFIS	WHITE			
<b>Fine</b>	<b>160</b>	<b>162</b>	<b>149</b>	<b>165</b>	<b>171</b>	<b>155</b>	<b>962</b>	<b>22.45%</b>	<b>17.98%</b>	<b>21.73%</b>	<b>0.10%</b>	<b>10.19%</b>	<b>3.85%</b>	<b>23.70%</b>	<b>20.17%</b>	<b>N/A</b>	<b>686</b>
Fine	160	162	149	165	171	155	962	22.45%	17.98%	21.73%	0.10%	10.19%	3.85%	23.70%	20.17%		
<b>Forbuss</b>	<b>126</b>	<b>100</b>	<b>117</b>	<b>104</b>	<b>140</b>	<b>100</b>	<b>687</b>	<b>15.87%</b>	<b>7.13%</b>	<b>22.85%</b>	<b>0.29%</b>	<b>13.39%</b>	<b>4.66%</b>	<b>35.81%</b>	<b>9.90%</b>	<b>N/A</b>	<b>720</b>
Forbuss	126	100	117	104	140	100	687	15.87%	7.13%	22.85%	0.29%	13.39%	4.66%	35.81%	9.90%		
<b>Ford &amp; Riley</b>	<b>120</b>	<b>108</b>	<b>122</b>	<b>107</b>	<b>144</b>	<b>132</b>	<b>733</b>	<b>15.42%</b>	<b>13.92%</b>	<b>21.42%</b>	<b>0.14%</b>	<b>17.60%</b>	<b>2.86%</b>	<b>28.65%</b>	<b>10.91%</b>	<b>N/A</b>	<b>850</b>
Forbuss	93	83	98	83	115	113	585	15.38%	14.19%	21.03%	0.00%	18.12%	2.74%	28.55%	10.77%		
Steele	27	25	24	24	29	19	148	15.54%	12.84%	22.97%	0.68%	15.54%	3.38%	29.05%	11.49%		
<b>Steele</b>	<b>150</b>	<b>163</b>	<b>145</b>	<b>137</b>	<b>151</b>	<b>152</b>	<b>898</b>	<b>20.38%</b>	<b>10.13%</b>	<b>22.49%</b>	<b>0.11%</b>	<b>11.92%</b>	<b>2.34%</b>	<b>32.63%</b>	<b>13.14%</b>	<b>N/A</b>	<b>696</b>
Fine	12	17	17	9	11	16	82	18.29%	4.88%	26.83%	0.00%	10.98%	1.22%	37.80%	10.98%		
Steele	138	146	128	128	140	136	816	20.59%	10.66%	22.06%	0.12%	12.01%	2.45%	32.11%	13.36%		