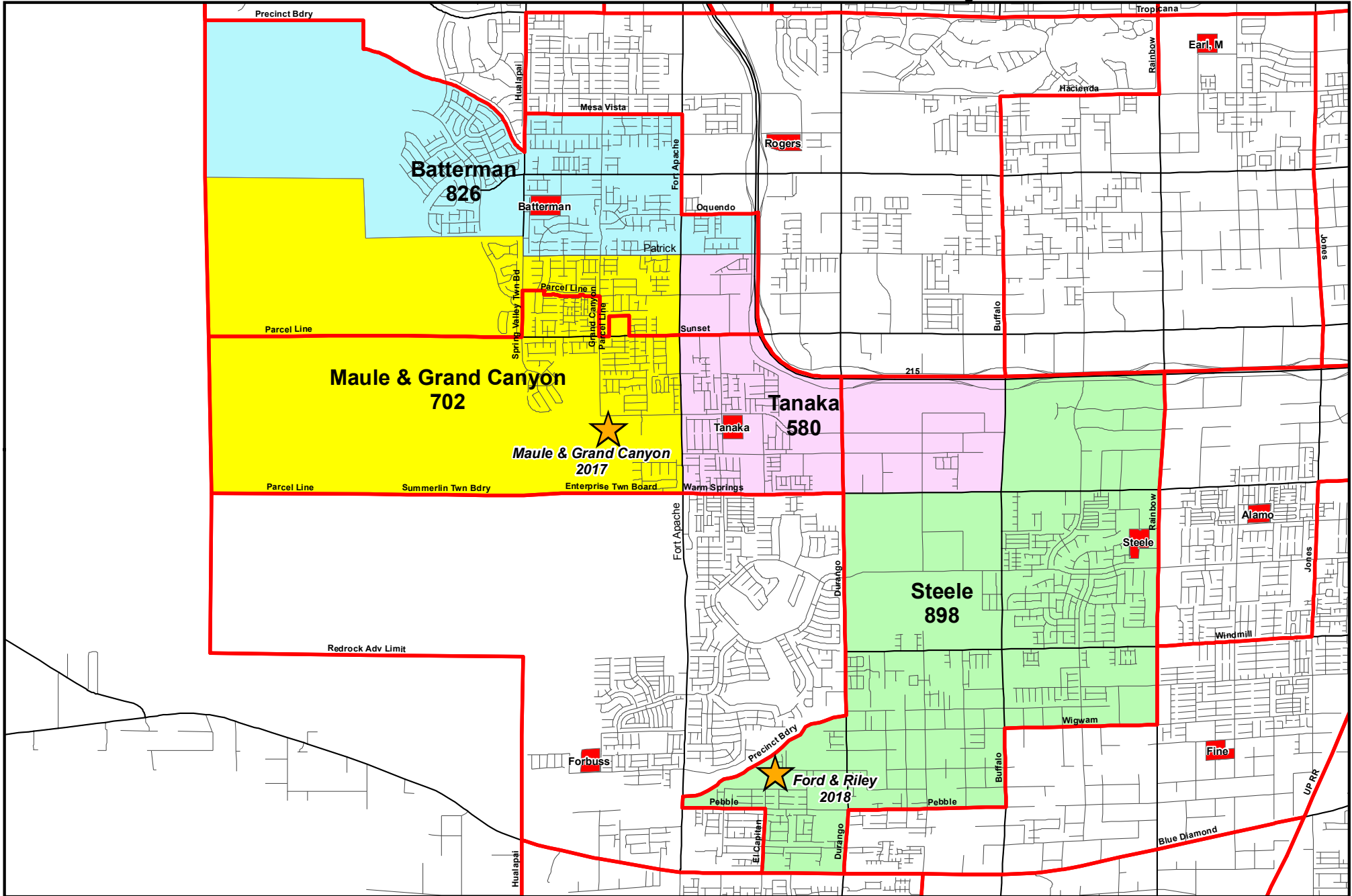


# Focus Area E4 Scenario 1 - Maule and Grand Canyon ES



**Legend**

- Existing Elementary Boundary
- Elementary School
- Boundary Street Names Labeled

# Geographic number of CCSD students in grades K-5 during the 2016 school year.



**Focus Area E4, Scenario 1 - Maule and Grand Canyon ES  
2016 Geographic Student Data**

TO/FROM	GL							Race							ELL	FARM	2016-17 Capacity
	K	1	2	3	4	5	TOTAL	ASIAN	BLACK	HISP	NTVAM	MULTI	PCFIS	WHITE			
<b>Batterman</b>	<b>146</b>	<b>150</b>	<b>134</b>	<b>135</b>	<b>121</b>	<b>140</b>	<b>826</b>	<b>17.07%</b>	<b>8.60%</b>	<b>22.88%</b>	<b>0.00%</b>	<b>11.99%</b>	<b>2.06%</b>	<b>37.41%</b>	<b>10.29%</b>	<b>N/A</b>	<b>720</b>
Batterman	146	150	134	135	121	140	826	17.07%	8.60%	22.88%	0.00%	11.99%	2.06%	37.41%			
<b>Maule &amp; Grand Canyon</b>	<b>120</b>	<b>114</b>	<b>102</b>	<b>143</b>	<b>96</b>	<b>127</b>	<b>702</b>	<b>15.53%</b>	<b>15.81%</b>	<b>25.36%</b>	<b>0.28%</b>	<b>13.25%</b>	<b>2.28%</b>	<b>27.49%</b>	<b>10.26%</b>	<b>N/A</b>	<b>850</b>
Batterman	40	26	41	47	27	36	217	14.75%	12.90%	22.12%	0.46%	13.36%	2.76%	33.64%			
Tanaka	80	88	61	96	69	91	485	15.88%	17.11%	26.80%	0.21%	13.20%	2.06%	24.74%			
<b>Steele</b>	<b>156</b>	<b>162</b>	<b>135</b>	<b>142</b>	<b>158</b>	<b>145</b>	<b>898</b>	<b>20.04%</b>	<b>11.14%</b>	<b>22.05%</b>	<b>0.22%</b>	<b>12.03%</b>	<b>2.67%</b>	<b>31.85%</b>	<b>13.47%</b>	<b>N/A</b>	<b>696</b>
Steele	156	162	135	142	158	145	898	20.04%	11.14%	22.05%	0.22%	12.03%	2.67%	31.85%			
<b>Tanaka</b>	<b>92</b>	<b>91</b>	<b>104</b>	<b>93</b>	<b>108</b>	<b>92</b>	<b>580</b>	<b>8.97%</b>	<b>15.86%</b>	<b>28.79%</b>	<b>0.00%</b>	<b>13.45%</b>	<b>2.24%</b>	<b>30.69%</b>	<b>12.59%</b>	<b>N/A</b>	<b>686</b>
Steele	9	9	17	10	11	10	66	16.67%	9.09%	24.24%	0.00%	19.70%	1.52%	28.79%			
Tanaka	83	82	87	83	97	82	514	7.98%	16.73%	29.38%	0.00%	12.65%	2.33%	30.93%			