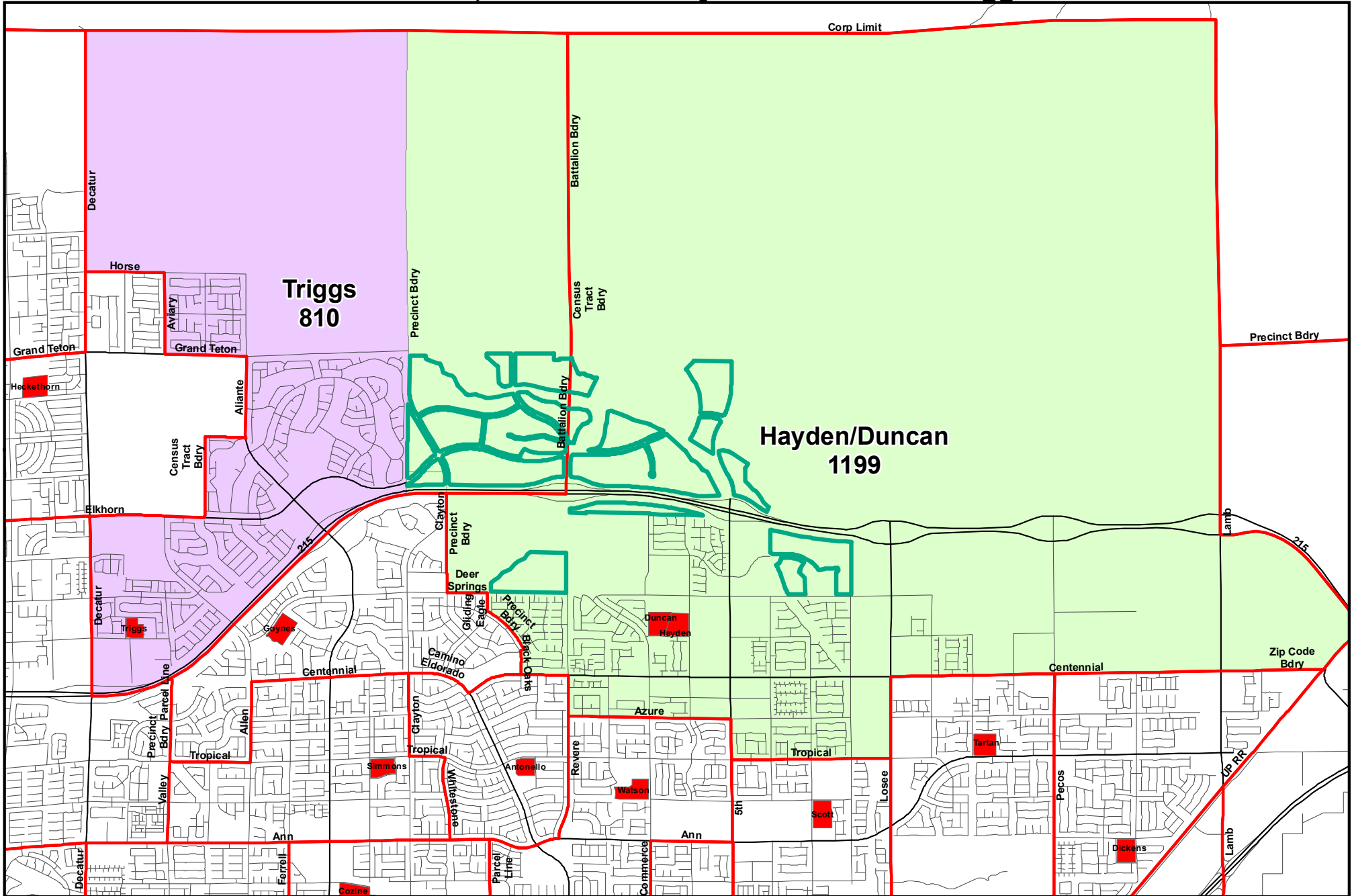


Focus Area E7, Scenario 1 - Hayden/Duncan and Triggs ES



Legend

- Elementary School
- Existing Elementary Boundary
- Residential Development- Future Growth (No Map Yet)

Geographic number of CCSD students in grades K-5 during the 2017 school year.

10/13/2017

E7_SC1



**Focus Area E7, Scenario 1 - Hayden/Duncan and Triggs ES
2017 Geographic Student File**

TO/FROM	GRADE							RACE							2017-18	
	K	1	2	3	4	5	TOTAL	American Indian/ Alaskan	Asian	Black/African- American	Hispanic/ Latino	More Than One Race	Pacific Islander	White/ Caucasian	ELL	Capacity
Hayden/Duncan	187	173	208	201	214	216	1199	0.25%	3.42%	35.45%	33.86%	9.92%	1.42%	15.68%	10.93%	696/696
Hayden/Duncan	187	173	208	201	214	216	1199	0.25%	3.42%	35.45%	33.86%	9.92%	1.42%	15.68%	10.93%	
Triggs	129	129	129	125	158	140	810	0.62%	6.42%	16.79%	24.94%	11.85%	2.22%	37.16%	4.94%	720
Triggs	129	129	129	125	158	140	810	0.62%	6.42%	16.79%	24.94%	11.85%	2.22%	37.16%	4.94%	